



SC Annual School District Report Card Summary

Florence 3 School District

Grades: PK-12

Enrollment: 3,534

Superintendent: Dr. Keith Callicutt, Interim

Board Chair: Dr. Julia Mims

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	N/A	N/A	Not Met	N/A
2010	Average	Good	N/A	N/A	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	8	2	7

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	59.7%	61.0%	49.2%	59.2%	58.4%
Districts with Students Like Ours**	60.3%	57.3%	50.8%	56.9%	60.1%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	24.4%	19.5%	8.2%	18.0%	14.1%
Districts with Students Like Ours**	24.1%	18.2%	10.0%	16.5%	19.4%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.4%	11.9%	9.8%
Districts with Students Like Ours**	66.2%	18.4%	15.4%

HSAP Passage Rate by Spring 2011 (%)

District	94.4%
Districts with Students Like Ours**	86.5%

End of Course Test Passage Rate (%)

District	50.3%
Districts with Students Like Ours**	46.4%

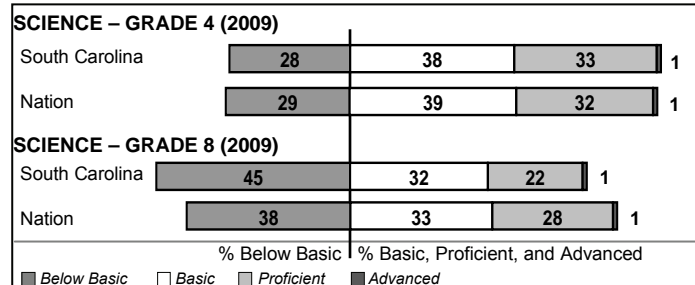
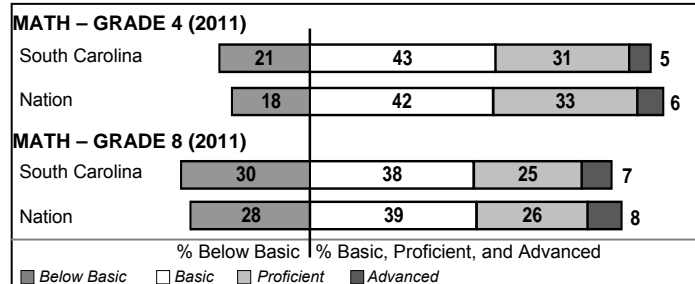
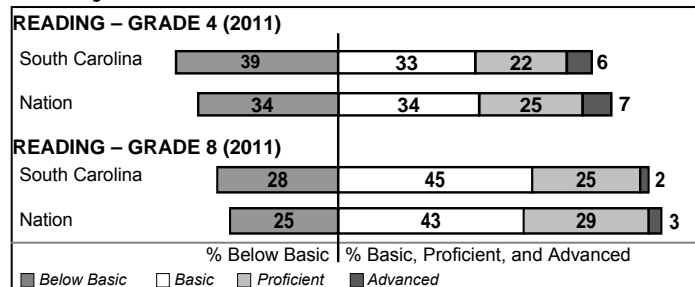
On-Time Graduation Rate (%)

District	88.1%
Districts with Students Like Ours**	73.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Florence 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,534)				
Retention rate	2.0%	Down from 3.3%	3.0%	2.3%
Attendance rate	96.5%	Up from 95.5%	96.0%	95.8%
Served by gifted and talented program	9.4%	Up from 7.7%	8.1%	14.0%
With disabilities other than speech	11.4%	Down from 15.6%	7.8%	7.4%
Older than usual for grade	3.7%	Down from 5.6%	4.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.5%
Enrolled in AP/IB programs	6.6%	Down from 11.0%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	23.2%	52.9%
Eligible for LIFE Scholarship	30.8%	Up from 28.9%	28.1%	30.3%
Enrolled in adult education GED or diploma programs	109	Up from 81	50	66
Completions in adult education GED or diploma programs	57	Down from 62	29	35
Annual dropout rate	0.4%	Down from 1.9%	2.2%	2.8%
Teachers (n=242)				
Teachers with advanced degrees	43.8%	No Change	58.9%	61.2%
Continuing contract teachers	74.8%	Up from 63.6%	79.1%	85.6%
Teachers returning from previous year	83.9%	Up from 78.9%	85.4%	90.3%
Teacher attendance rate	93.6%	Down from 95.0%	94.4%	95.2%
Average teacher salary*	\$42,809	Up 0.3%	\$43,925	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.8%	0.0%
Classes not taught by highly qualified teachers	0.0%	Down from 0.9%	4.5%	2.0%
Professional development days/teacher	19.1 days	Up from 15.6 days	12.5 days	12.2 days
District				
Superintendent's years at district	0.0	Down from 9.0	1.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.3 to 1	20.7 to 1	21.7 to 1
Prime instructional time	88.6%	Down from 89.4%	89.5%	90.1%
Dollars spent per pupil**	\$10,523	Up 2.2%	\$10,636	\$9,140
Percent of expenditures for teacher salaries**	45.8%	Down from 47.0%	48.5%	53.5%
Percent of expenditures for instruction**	48.9%	Down from 51.1%	52.1%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	8	No Change	6	9
Portable classrooms	7.1%	Down from 7.5%	1.5%	1.4%
Number of schools with SACS accreditation	8.0	Up from 2.0	5.0	8.0
Parents attending conferences	98.1%	Up from 97.1%	94.4%	96.6%
Average administrator salary	\$71,482	Up 0.6%	\$72,235	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	89.7%		83.2%	93.1%

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Florence County School District Three's students, staff and administrators can look back on the 2010-2011 school year with pride for their many accomplishments.

Florence County School District Three was granted District Accreditation from the AdvancED Accreditation Commission, the national commission that confers the Southern Association of Colleges and Schools Council on Accreditation and School Improvement accreditation seal. This means that the district and all of its schools are accredited, and that the district is recognized across the nation as a quality school system.

Five eighth grade students from J. Paul Truluck Middle School and two from Ronald E. McNair Middle School were identified as 2010-2011 South Carolina Junior Scholars. The students were selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

Lake City High School has been awarded a Palmetto Gold Award for its outstanding academic achievement and a Palmetto Gold Award for closing the achievement gap. In its 10th year, the Palmetto Gold and Palmetto Silver awards program was created by the South Carolina General Assembly to recognize schools that attained high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps between groups of students. LCHS earned an Absolute Rating of "Good" and an "Excellent" Growth Rating on its 2010 state report card. The school's Palmetto Gold Award also recognized its success in closing the achievement gap for on-time graduation for African-American students and students on free/reduced price meals.

Lake City High School is one of 72 schools from 37 school districts across South Carolina to be recognized for achievement on either the ACT or SAT college entrance exams by the State Department of Education. Lake City High received a "Magna Cum Laude" Award for High Achievement on the SAT. The school was recognized for rapid improvement of its SAT scores. The school's average SAT score improved 74 points.

We are proud of the accomplishments of our students and staff and look forward to continuing our successes next year.

Beth Wright, Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/09/11-2103999